



TITLE I PROGRAM SCHOOL – STUDENT – PARENT COMPACT

The ***PACE CHARTER SCHOOL OF HAMILTON***, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

This school-parent compact is in effect during school year **2017-2018**.

PACE CHARTER SCHOOL OF HAMILTON will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards.
- Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child’s achievement.
- Provide parents with frequent reports on their children’s progress.
- Provide parents reasonable access to staff.
- Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities.

We, as parents of students at ***PACE CHARTER SCHOOL OF HAMILTON***, will support our children’s learning in the following ways:

- Monitor attendance.
- Make sure that homework is completed.
- Monitor amount of television their children watch.
- Volunteer in my child’s classroom.

- Participate, as appropriate, in decisions relating to my children’s education.
- Promote positive use of my child’s extracurricular time.
- Stay informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.

We, as students of ***PACE CHARTER SCHOOL OF HAMILTON***, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Believe that I have the potential to learn
- Show respect for myself, my school, and other people
- Always do my best in my work and my behavior
- Work cooperatively with students and staff
- Come to school prepared with my homework and supplies

We agree to work together, to the best of our abilities, as educators, parents, and students to fulfill our common goal of improving school programs and the school climate.

Signature of School Representative

Signature of Parent

Signature of Student